

# SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

## North Oldham High School

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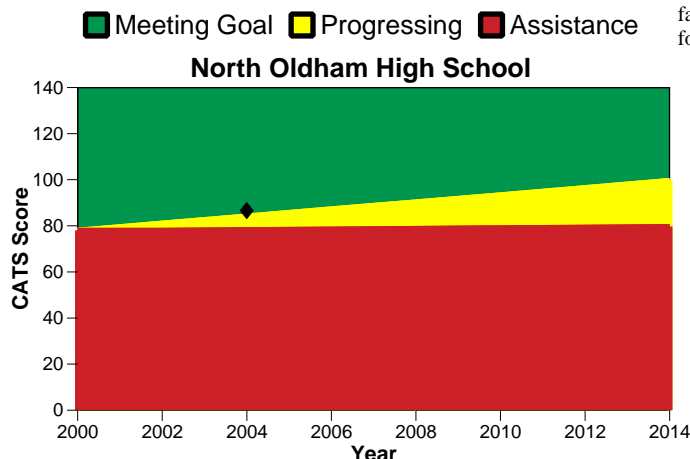


### Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



| Year                | Goal Line | Assistance Line | Index |
|---------------------|-----------|-----------------|-------|
| 2000                | 78        |                 |       |
| 2002                | 81.1      | 78              |       |
| 2004                | 84.2      | 78.3            | 86.6  |
| 2006                | 87.3      | 78.5            |       |
| 2008                | 90.3      | 78.8            |       |
| 2010                | 93.4      | 79.1            |       |
| 2012                | 96.5      | 79.3            |       |
| 2014                | 99.6      | 79.6            |       |
| Standard Error: 0.4 |           |                 |       |

### About Our School

North Oldham High School graduated its second class of seniors June 4, 2005. It is worthy to note that this class of 160 students garnered \$6.3 million in college scholarships--a very impressive accomplishment. NOHS continues to offer a challenging and rigorous curriculum for all students with a commitment to offer Advanced Placement courses in the sciences, math, English, foreign languages and social sciences. Senior Projects were new for the 2004-2005 school year an effort to make the senior year a more meaningful and personalized learning experience. Fifty-two seniors pursued a variety of interests in one of four areas: scientific, historical, community service or self-improvement. Flexible scheduling options give seniors the opportunity to research on or off campus by working with professionals in their field of interest. Seniors who choose this pathway formally presented their work to an evaluation panel in the spring. This second year of NOHS has seen a reorganization of students into grade-level teams. The Lower School is comprised of a freshmen and a sophomore team. The Upper School combines juniors and seniors. Freshmen teachers will follow their students to the 10th grade; sophomore teachers will loop to the 9th grade for the 2005-2006 school year. We feel this team concept has and will continue to greatly enhance our schools climate and reinforce our motto of Respect, Responsibility and Relationships.

### How Our School Ensures Educational Equity

All students with Special Education, 504, Individual Learning Plans for Gifted, Remedial, English Language Learners, or Student Assistance plans are given opportunities to achieve to their highest level and are provided full access to the regular curriculum as are all students who attend NOHS.

**School Enrollment (end of year membership 2004-2005): 706**

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

| KCCT Test              | Novice |          |       | Apprentice |          |       | Proficient/Distinguished |          |       | Academic Index |          |       |
|------------------------|--------|----------|-------|------------|----------|-------|--------------------------|----------|-------|----------------|----------|-------|
|                        | School | District | State | School     | District | State | School                   | District | State | School         | District | State |
| Reading 10th           | 1%     | 5%       | 11%   | 24%        | 36%      | 51%   | 75%                      | 59%      | 39%   | 107.1          | 93.4     | 77.5  |
| PL/VS 10th             | 3%     | 5%       | 15%   | 17%        | 24%      | 31%   | 80%                      | 72%      | 54%   | 102.8          | 97.1     | 79.1  |
| Mathematics 11th       | 18%    | 15%      | 32%   | 27%        | 26%      | 33%   | 55%                      | 59%      | 34%   | 85.1           | 88.4     | 66.3  |
| Science 11th           | 8%     | 11%      | 22%   | 33%        | 35%      | 40%   | 58%                      | 54%      | 37%   | 87.7           | 83.3     | 69.4  |
| Social Studies 11th    | 3%     | 7%       | 17%   | 30%        | 31%      | 42%   | 67%                      | 61%      | 41%   | 103.6          | 97.5     | 78.1  |
| Arts & Humanities 11th | 8%     | 10%      | 22%   | 31%        | 30%      | 39%   | 61%                      | 60%      | 39%   | 92.6           | 91.2     | 70.7  |
| Writing 12th           | 2%     | 2%       | 13%   | 48%        | 42%      | 54%   | 50%                      | 56%      | 33%   | 81.4           | 84       | 68.4  |

The goal is that by 2014 nearly all students will score proficient or distinguished.

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

| National Norm Referenced Test (CTBS/5) | School | District | State  | Nation |
|--|--------|----------|--------|--------|
| 9th Grade Reading                      | 78%ile | 73%ile   | 56%ile | 50%ile |
| 9th Grade Language Arts                | 73%ile | 69%ile   | 51%ile | 50%ile |
| 9th Grade Mathematics                  | 80%ile | 77%ile   | 52%ile | 50%ile |

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

#### Transition to Adult Life

|          | Attendance Rate | Retention Rate | Dropout Rate | Graduation Rate | College | Military | Work  | Voc/Tech Training | Work & PT School | Not Successful |
|----------|-----------------|----------------|--------------|-----------------|---------|----------|-------|-------------------|------------------|----------------|
| School   | 94.9%           | 1.3%           | 0%           | 91.9%           | 81.6%   | 2.3%     | 8%    | 5.7%              | 2.3%             | 0%             |
| District | 96%             | 0.9%           | 0.7%         | 91.9%           | 72.8%   | 0.9%     | 13.6% | 4.5%              | 7.4%             | 0.8%           |
| State    | 94.3%           | 3.3%           | 2.2%         | 81.5%           | 54.7%   | 2.60%    | 27.5% | 4.8%              | 6.4%             | 4%             |

### State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Academic Team: Governors Cup Future Problem-Solving District & Regional winners; District & Regional 1st & 2nd place in Composition, Math, Social Studies, English, Arts & Humanities Art: 2 Silver Key winners for the Scholastic Art Awards; 6 students completed AP Studio Art portfolios. Band: 1 student selected for All-State Band; 1 student selected for All-State Orchestra; 11 student selected for All-District Band; the Concert Band received a distinguished rating at the KMEA concert Festival Chorus: The Show Choir and Concert Choir earned the title of Grand National Champions at the Cedar Point Music in the Park Festival in May 2004. The Concert Choir received a proficient rating at KMEA. Debate: The team continues to excel winning first and second place finishes in every contest entered. Speech: 14 students competed in State Speech Tournament, 5 semi-finalists, 4th place in Oratory, team placed 3rd in region

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

|  | Sch. | Dist. | State |
|--|------|-------|-------|
| % of Classes Taught by Teachers Certified for Subject and Grade Level                          | 96%  | 100%  | NA    |
| % of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught | 100% | 98%   | NA    |
| % of Classes Taught by Teachers Who Participated in Content-Focused Professional Development   | 100% | 100%  | NA    |
| % of Teachers with a Masters Degree or Greater or the Equivalent                               | 86%  | 79%   | 78%   |
| Average Years of Teaching Experience   | 9.5  | 11.4  | 11.8  |

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

|  | Yes  | No |
|--|------|----|
| Visitors are Required to Sign In                       | X    |    |
| All Parents received the District Discipline Code      | X    |    |
| % of Classrooms with Telephone Access to Outside Lines | 100% |    |

### Procedures in Place in Our School for Drug and Weapons Detection

Our SBDM Council has reviewed North Oldham High Schools safety plan and drug prevention policies. While these policies are tied to a well-developed district plan, building positive student-teacher relationships is key to the strength of our schools safety, discipline and drug prevention programs. The process is further supported by school district policies that encourage responsible behavior. Students and parents have an opportunity to review the schools safety and discipline codes at the beginning of each school year and sign a statement that they will honor and support a safe and orderly school.

| Violation             | Number of Reported Incidents | Number of Students Suspended for This | Number of Students Expelled for This |
|-----------------------|------------------------------|---------------------------------------|--------------------------------------|
| 1st degree Assault    | 0                            | 0                                     | 0                                    |
| Drug Abuse Violations | 2                            | 2                                     | 0                                    |
| Weapons Violations    | 0                            | 0                                     | 0                                    |

### Student Resources

|            | Spending per Student | Student/Teacher Ratio | Student/Computer Ratio | % of Classrooms with at Least One KETS Workstation with Internet Access |
|------------|----------------------|-----------------------|------------------------|---|
| Our School | \$4994               | 16:1                  | 8:1                    | 100%  |
| District   | \$2168               | 17:1                  | 5.5:1                  | 100%  |
| State      | \$8663               | 16:1                  | 3.7:1                  | 100%  |

### How We Use Technology to Teach

We want to improve and expand upon our technology and integrate it more fully into all areas of the curriculum for both students and teachers. Technology, we feel, is a tool to accomplish our goals to better student writing, differentiating instruction, and guaranteeing gender equity. Students use technology to integrate reading and writing in content areas and bring to life the concepts about which they have read and studied. Our Library Media Center provides students with wireless laptops and desktop computers; classes in multimedia are offered to all students; every classroom has computers for student and teacher access; students have the opportunity to use basic computer software applications, integrated software applications, word processing, spreadsheet/graphing capabilities, and database programs.

### Parental Involvement

|            | # of Students Whose Parent/Guardian Had at Least One Teacher Conference | # of Parents/Guardians Voting in School Council (SBDM) Elections | # of Parents/Guardians Serving on the School Council (SBDM) or Its Committees | # of Volunteer Hours |
|------------|---|--|---|----------------------|
| Our School | 390   | 23   | 17  | 6512                 |

Extracurricular Activities

Our extracurricular activities include all major sports: football, basketball, soccer, cross-country, volleyball, golf, swimming, tennis, softball, baseball, and wrestling. Cheerleading and dance teams are active year-round. Our clubs include: Academic Team, Beta Club, Chess, Debate, FCA, Literary Club, Chess, North Female Leadership, French, Photography, Interact (Rotary Club), Literary Club, National Art Honors, National Honor Society, Photography, Show Choir, Speech, Student Government, Y Club. Students interested in a particular topic determine which clubs and activities are offered.

Awards and Recognition

Five teachers have achieved the National Board Certification status. Six juniors were selected as national merit semi-finalists, 8 students attended the Governors Scholars Program, and 9 were Commonwealth Diploma Recipients. The Kentucky Department of Education invited NOHS to be a partner in discussions about reforming high school through the Vanguard Initiative.

What We Are Doing To Improve

Our focus is always on improvement. We took steps to create a senior year that is both rigorous and productive. The senior project is one way for a student to transform a passion into a learning opportunity. Some students have chosen to explore facets of leadership; for others it is an opportunity to discover career options. Our student service advocates work individually with students to maximize their learning experiences. The House system begun last year has taken on a grade level team orientation this school year. The teachers and students take time to discuss relevant and important topics of interest to teenagers. The Upper School offered specialized courses during a newly created May Term. Sophomore teachers followed their students to their 10th grade year to give a sense of continuity to the academic program.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

| Member’s Name    | Phone        | Member’s Name | Phone |
|------------------|--------------|---------------|-------|
| Shelley LaGrange | 502 228 0158 |               |       |
| Leah Berry       | 502 228 0158 |               |       |
| David Green      | 502 228 0158 |               |       |
| Craig Grimm      | 502 228 0158 |               |       |
| Michael Belt     | 502 228 0158 |               |       |
| Don Mattern      | 502 228 0158 |               |       |
|                  |              |               |       |
|                  |              |               |       |
|                  |              |               |       |

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

NON-PROFIT ORG.  
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PAID  
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